



Family Checklist: Administering the Diagnostic at Home during a School Closure

Overview

Your school has asked that your child complete an *i-Ready Diagnostic* at home. This is a different type of assessment, and your child will benefit from a supportive environment with encouragement from you to ensure the information received accurately reflects what they know and still need to learn. Here is a checklist that can help.

Recommended Actions:

1. Familiarize Yourself

How is this assessment different? The *i-Ready Diagnostic* is not like a traditional test. It starts each student at a difficulty level based on the grade they are in. As students answer questions correctly or incorrectly, the test adjusts up or down, with questions of varying difficulty, until the assessment reaches the level of difficulty that is “just right” for each student. This means each child receives a challenging test, which may get frustrating for the child. The Diagnostic is designed for students to get about 50% of the questions correct and 50% incorrect to help identify their precise abilities on a range of skills.

Why is my student being asked to take these assessments at home? The purpose of this is not to give your child a score or grade. The results of this adaptive assessment allow *i-Ready* to personalize your child’s online learning so he/she gets online lessons that are “just right”.

2. Get Organized

- Determine a time and location for your child to take the Diagnostic.** The diagnostic for a given subject should take ~60 minutes to complete. We suggest splitting this time up into several shorter sessions: ~15 to 20 minutes for younger students (K-1), ~30 minutes for older students.
- Ensure you have correct login information from the student’s teacher.**
- Test the device(s) your child will use to take the Diagnostic.** Run our [system check](#) to confirm computers are functioning properly. Consult this [guide](#) if you need help logging in. Confirm headphones and audio are working.
- Gather paper and pencils for your child.** Your child will need scratch paper to solve problems on the Diagnostic for Mathematics and may find it helpful to take notes during parts of the Diagnostic for Reading.

3. Prepare and Motivate your Child

- Explain to your child why they are taking this Diagnostic and motivate them to do their best.**
- Explain to your child how the Diagnostic works**—that there will be questions that will be too difficult for them and reassure them that it is OK to take their best guess if a questions seems too difficult.

4. Actively Proctor

- Monitor and encourage your child** as they are completing the assessment. Remind them to work out their math questions on paper. If you notice them getting tired or speeding through the questions, offer encouragement and suggest they take a short break.
- Do not assist your child with answering assessment questions,** as this may lead to the Online lessons not being at the right level for your child.

5. Confirm Completion

- Ensure the student has fully completed the assessment.** Your child will receive a congratulatory message and see Lessons appear on their screen. If there is any question as to whether the student has fully completed the assessment, confirm with the student’s teacher.